

LET'S ENJOY ENGLISH



Presenter

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Seminar's purpose

- Put on a basic English ability for college admission.
- Gain 140 marks in TOEIC Bridge.
- Build up a natural feeling for English.
- Boost one's English communication ability.



Previous data (total score)

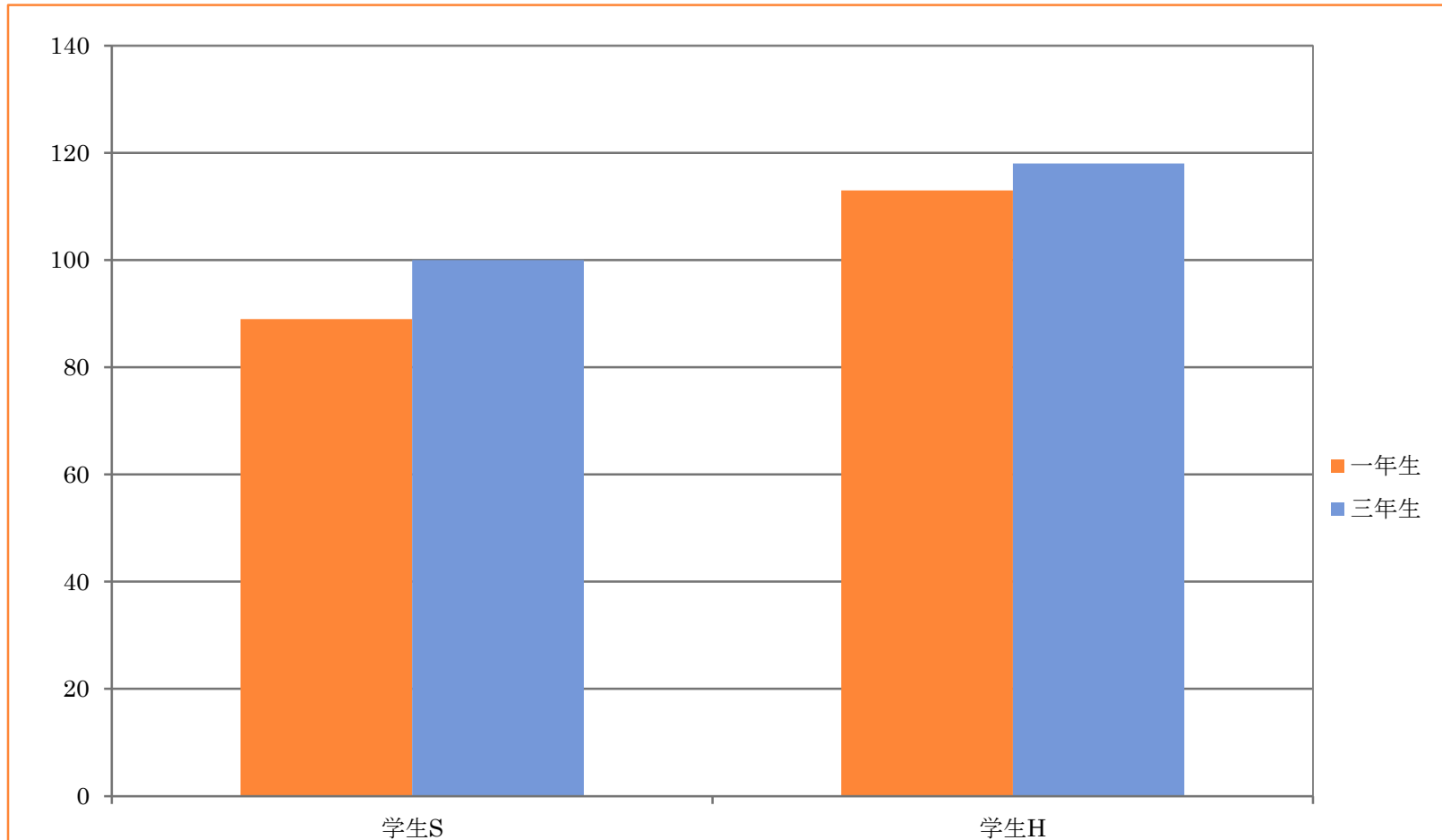


Fig1.TOEIC Bridgeのスコアの推移



Previous data (breakdown)

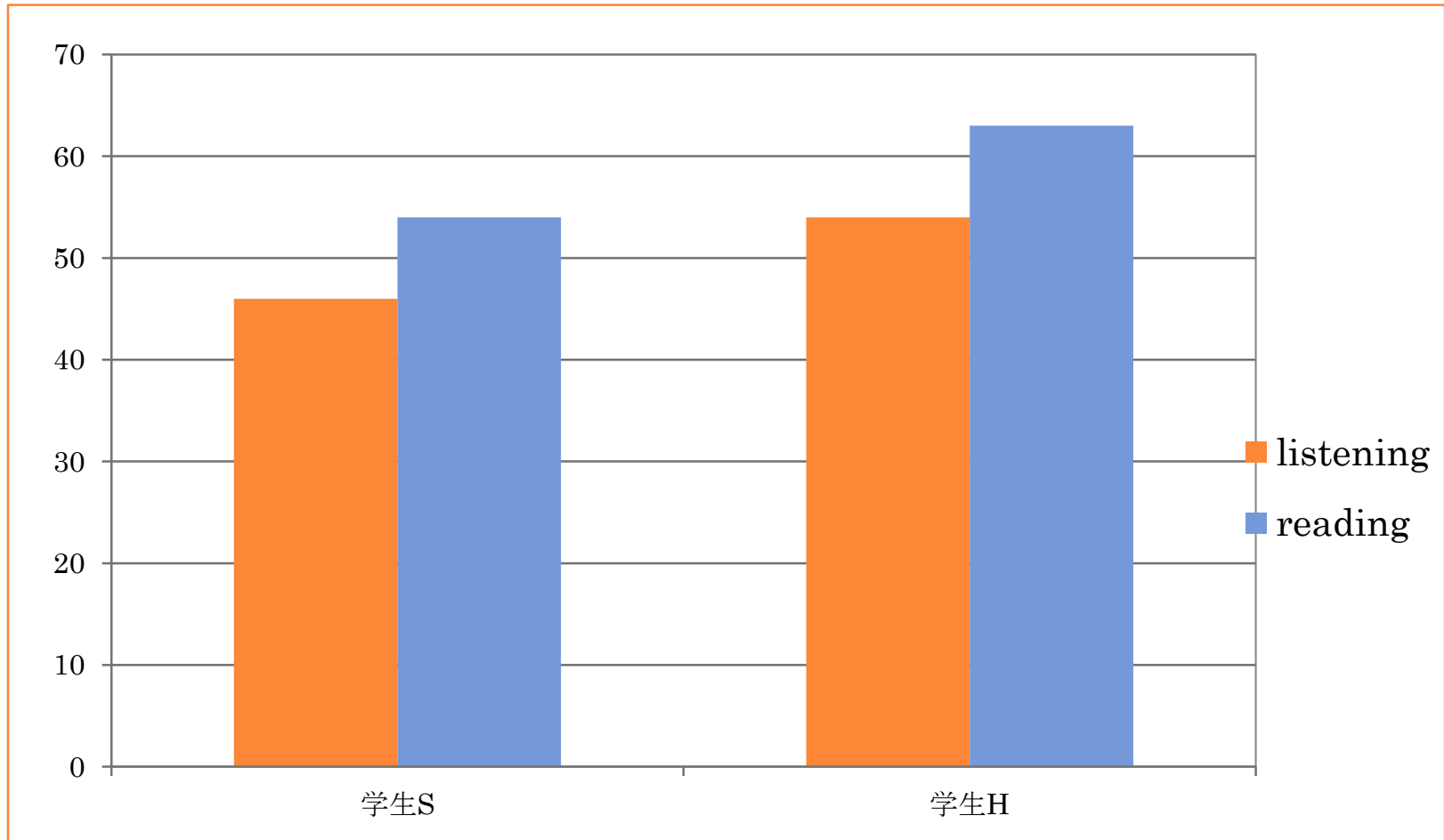


Fig2. TOEIC Bridgeのスコア(4月)の内訳



Home-schooling

- Listen on the radio to English of NHK.
- Memorize frequently appearing words
- Learn the way to use grammar



Learning content example

Month	Day	Learning contents
10	3	Harvest9「関係詞」導入,unit1～11演習
10	8	Harvest14「時制の一致」導入、リスニング教材
10	14	TOEIC Bridge mock test
10	20	Listen on the radio to English

Bibliography. 「Harvest」、「金のフレーズ集」



Seminar's lectures

- Work through TOEIC example
- Hear a explain from teacher
- Do word test

101. Sales department members must obtain permission from ----- supervisors before applying for travel reimbursement.

(A) they
(B) them
(C) their
(D) theirs

from: 前置詞
supervisors: 名詞
C

102. As an associate in the legal department, it will be Mr. Ishibashi's ----- to review all corporate contracts.

(A) symptom - 印
(B) responsibility - 責任
(C) quality - 質
(D) discipline - 規律

契約の正誤
○○かあり
B

105. One of Mr. Oh's primary duties is the ----- of the corporate food service.

(A) manage
(B) manages
(C) manageable
(D) management

the - 冠詞
冠詞の後は名詞
D

106. A majority of the customers who completed the survey rated Sasaki mobile phones as ----- good or excellent.

(A) either
(B) both
(C) although
(D) whether

both A and B
either A or B
A

107. Takeda Electronics has been the area's -----



Final result

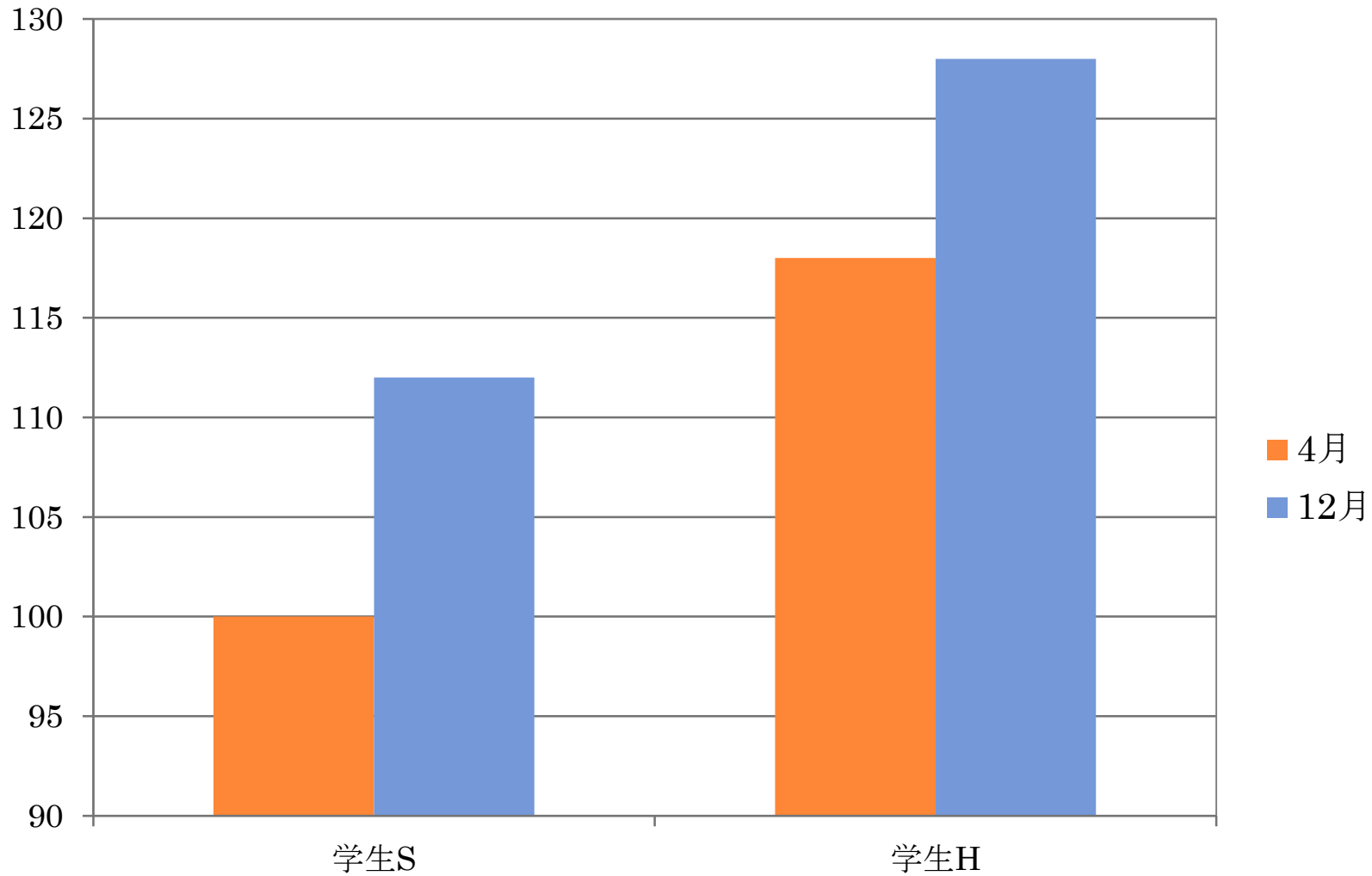


Fig3. チャゼミの成果



Transition

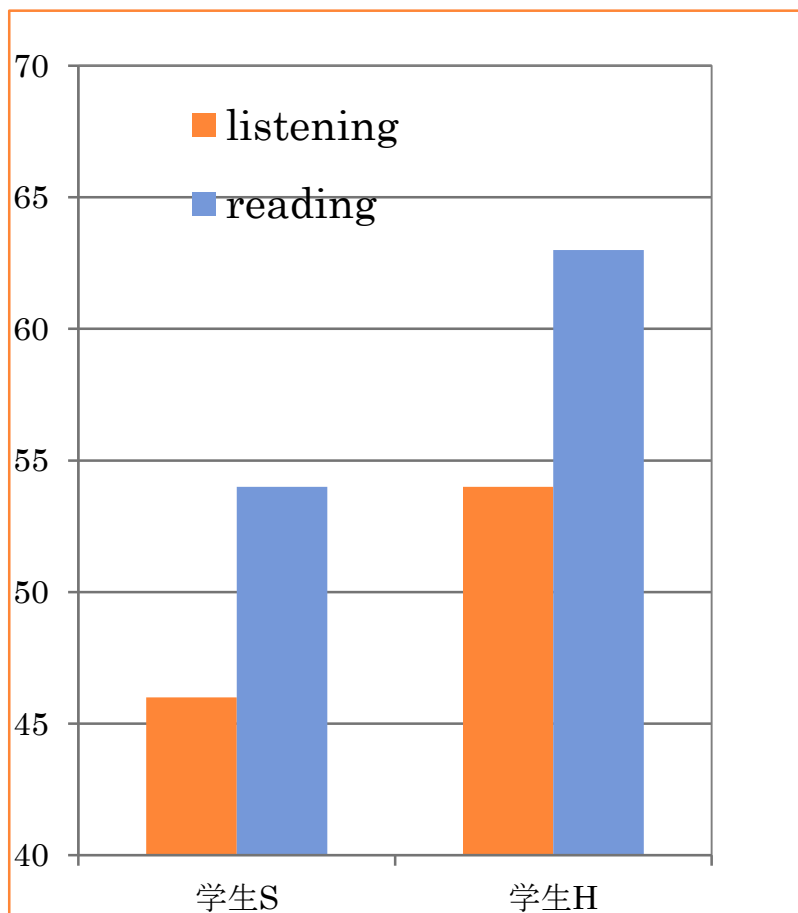


Fig4.内訳(4月)

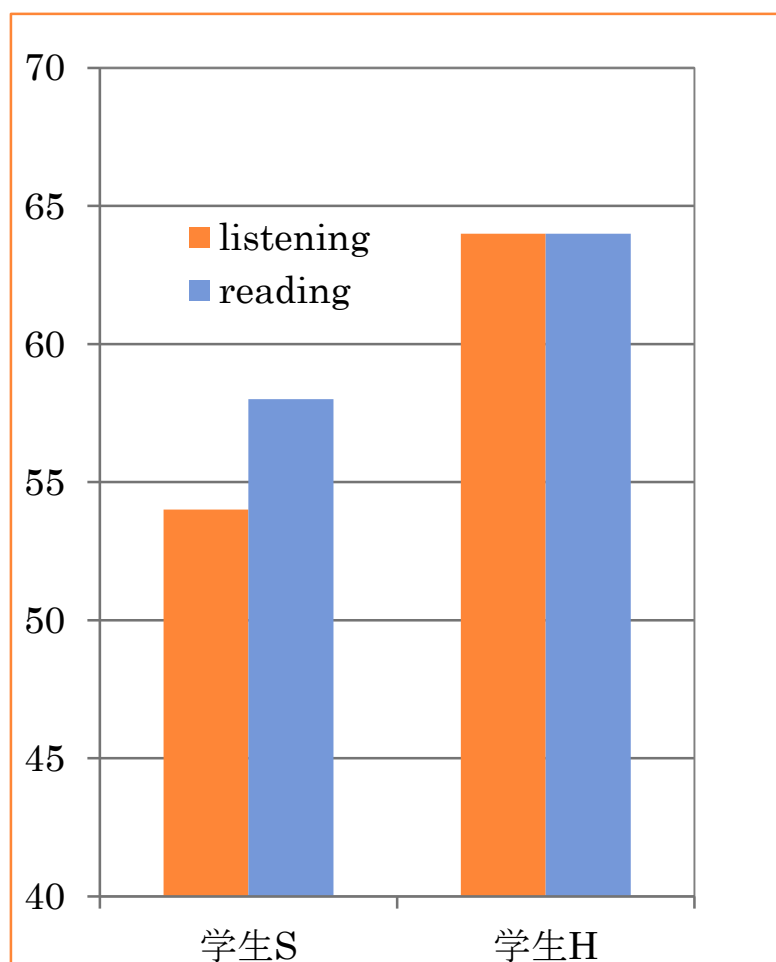


Fig5.内訳(12月)



Sumi's playback

I propose myself a good score in the TOEIC.

That's what I was studying the grammar and TOEICs frequently word. As a result, I could get

better score. I'm not satisfied with that. But I didn't

prepare for the test, learning English every day.

I have made up mind to develop my English skill.



Hashimoto's playback

The reason why I joined this seminar is not good at English. My goal in this seminar is take

more than 140 in TOEIC Bridge. I planned to

learning plan for one year. But I was not able to study as planned. After all, I was not able to take more than 140 in TOEIC Bridge.

But I came to like English.

And I have begun to have an interest in



Aota's playback

A first, I consult seriously on the problem,
but I had not solved in the challenge seminar's text.

The more I practiced, the better I could solve
the problem.

I learned the English word and phrase
often is used in the text. So, I can understand
the English sentence.

I can know myself in TOEIC.
I could do well on the TOEIC test than two years ago.
I will be studying actively all the harder
because I can't try on this test.



Kumonda's Playback1

First half

Didn't proceed according to my learning program.

•••My plan was too hard to achieve.

Realized that I had little hearing ability
and vocabulary.

(According to my score of the pre-2 grade
English Language Proficiency test)



Kumonda's Playback2

Second half

Went according to my plan.

- Set realistic and concrete goals (ex. Study 5 hours a week)

→ led to an increase in motivation and exceeded my plan.

Hearing ability developed.

- Listening “Kiso Ego 3” or “Radio Eikaiwa” almost every day.

→Score nearly 80% on the test that listening part of the TOEIC –bridge.

⇒Overcame the most of first half's reflections.

Future challenges

Develop vocabulary, speaking and writing ability.



Discussion

Didn't proceed according to the learning program.

Motivation to learn was low.

Didn't set efficient learning plan.

→Most of the member underreach a goal.

countermeasure

- Make a plan suit our state.
- Found a way to increase motivation.

